Every Student Every School : Integration Funding Support Pre - Profiling

The Learning and Support Student Profiling – Informal Advice form has been developed by State Office to assist schools in deciding whether a student with Autism or mental health characteristics should be supported through the Integration Funding Support Program or the ESES initiative. A copy of this form is included for your reference.

The form is to be completed, from the beginning of Term 3, for students with Autism or mental health characteristics who appear to have **moderate to high level support needs**. It should be completed prior to any formal application for Integration Funding Support and will provide informal advice to schools on whether to proceed with a formal application.

A disability confirmation does not need to be sought for purposes of this informal advice. However, if the Disability Confirmation Sheet is available it can be forwarded with the profile.

The form should be completed with reference to the Integration Funding Support Program student levels <https://detwww.det.nsw.edu.au/media/downloads/intranet/fundsup2.pdf>

When completed the form should be faxed to **02 9266 8526.**

Should schools want to discuss the process, they can contact their relevant Disability Programs Consultant.

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